ANTELOPE VALLEY COLLEGE

Fall 2015 Opening Day Agenda
Friday, August 21, 2015
Standard #1 Faculty Academy Credit
(Mandatory Attendance for Full-time Faculty)

8:00 – 8:15	**GENERAL SESSION – PERFORMING ARTS THEATRE – ALL CAMPUS**
8:15 – 8:45	**Opening Session**
8:45 – 9:15	**Video Presentation**
9:15 – 9:20	**Welcome – Mr. Lew Stults, President, AVCCD Board of Trustees**
9:20 – 10:00	**Ed Knudson, President**
10:00 – 10:10	**Dr. Ed Beyer, Academic Senate President**
10:10 – 10:15	**Dr. Susan Lowry, AVCFT President**
10:15 – 10:20	**Ms. Pamela Ford – AVCFCE President**
10:20 – 10:30	**BREAK**
10:30 – 11:15	**Program Outcomes/Assessment/ILO Mapping – FACULTY ONLY**
	Dr. Glenn Haller, Dr. Meeta Goel, Outcomes Committee
10:30 – 11:15	**Agenda & Minutes Formatting – BE-132 - SR & ADMIN ASSTS, COORDINATORS, CLERICAL III**
11:30 – 12:45	**ALL COLLEGE BBQ - Fine Arts Quad**
	RSVP via SurveyMonkey only by Friday, August 14: Fall 2015 Opening Day BBQ
1:00 – 2:20	**Faculty Workshops – Session I**
2:30 – 3:50	**Faculty Workshops – Session II**
4:00 – 5:00	**Division Meetings**

FACULTY WORKSHOPS

1:00 – 2:20 **SESSION I**

A. Student Success and Support Program and Student Equity
LaDonna Trimble, Dr. Jill Zimmerman, Gary Roggenstein – SSV-151

State funded student success programs have been implemented at AVC and continued faculty involvement is key to our students' success. Challenges encountered during the implementation of 3SP and Equity Plans will be discussed, and changes that occurred over the past year that benefit our students success will be outlined. You can also expect an interactive activity and guidelines for the implementation of student success strategies.

B. Using Data from the Community College Survey of Student Engagement (CCSSE)
Dr. Meeta Goel, Dr. Ed Beyer – LH-100

The goal of the CCSSE workshop will be to examine data from the 2014 CCSSE administration and help attendees determine specific actions to take during the 2015-16 academic year in an effort to further improve student engagement at AVC.

C. Student Conduct: Expectations, Policies and Procedures
Dr. Erin Vines, Deputy Ray Murgatroyd – LH-102

This activity will address student behavior in the classroom, on the campus, or at college sponsored activities, and the disciplinary consequences students may encounter when failing to meet expectations. Participants will be exposed to a progressive discipline system that appropriately employs behavior intervention strategies and/or referrals to the Vice President of Student Services or the LA County Sheriff's Department at AVC. The presentation will include clearly-defined disciplinary procedures and referral guidelines. The Behavioral Intervention Team (BIT) online disciplinary and student of concern referral process will also be discussed. Participants will be provided with relevant policy information, i.e., AVC Student Code of Conduct, Education Code, Board Policy, local, state and federal laws that serve as the regulatory backbone of the AVC disciplinary system.

D. Technical Training
Rick Shaw, Greg Krynen – HS-201

Q&A with the *Chief Geek* - this session offers you the opportunity to ask almost anything of Rick Shaw, AVC's Executive Director of Technology. Rick oversees both IMC and ITS, and is happy to answer questions on anything from Policy to Projects, from Refresh to Blackboard. Things you may be interested in, and might come up in the dialog are: the OEI (Online Education Initiative) and how it might effect our Blackboard usage; password policy - w*hy do I have to use a minimum of 8 characters?*; Ad Astra; what's up and coming with Banner and myAVC; the future of our smart classroom A/V; or why he likes to write thrillers and apocalyptic fiction. Come find out, should be fun.

E. Know Your Contract Too: Electric Boogaloo
Dr. Susan Lowry – HS-181

This workshop will provide a quick tour of the new Union website, an overview of recent changes in our contract, and a discussion of a few of the articles of the contract that cause concern and conflict. This session will provide both information and a chance for extended discussion.

2:30 – 3:50   SESSION II

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D. The Complexity of the Curriculum Process: What's New for Academic Policy & Procedures -?
Dr. Darcy Wiewall, Dr. Bonnie Suderman – HS-201

Curriculum is the heart of what we, as educators, do. This session will review the curriculum process on our campus, including the local and state approval process calendar. We will discuss the best practices in which to make sure curriculum is being reviewed, revised and developed according to current statewide curriculum regulations. Last, we will present the newest information about noncredit and career technical education developments.

E. Learning Outcomes: Closing the Loop from Classroom to Institution
Mark Hoffer and Interdisciplinary Learning Committee Members – HS-181

With AVC's accreditation dependent upon clear and meaningful cycles of assessment, how can we make our learning outcomes more effective and better connected to our shared goal of student success? Session attendees will discover ways that ILOs can be used as both a conceptual umbrella and a recursive tool for everything from SLOs to PLOs to program review to FPD presentations, and how they can help us close the loop of data collection, quantitative analysis, action planning, implementation of change, and collection of new data. Please bring copies of your area's learning outcomes to facilitate your participation.

4:00 – 5:00   DIVISION MEETINGS